

**Dietrich School District #314  
Continuous Improvement Plan and Annual Reporting  
2019-2020**

	<b>#314</b>	<b>Dietrich School District</b>	
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**Instructions:** This section meets one of the Continuous Improvement Plan requirements. Please provide your school district / charter school mission statement and vision statement in this section.

**Mission and Vision -**

Mission: Dietrich School Exists to **Educate, Empower, and Prepare** students for a productive life.

Vision: Dietrich School Districts vision is to maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school where each student is challenged to achieve excellence in preparation for college, career, and a productive life.

**Community Involvement -**

Community involvement in the development of the combined district plan.

Dietrich School District has established a committee for Continuous Improvement, College, and Career Advising, and Literacy Intervention Plan. This committee consists of Team leaders from each building, 2 parents one from each building, Student council and administration. The committee meets in September and develops the Combined Plan.

Parent Notification of College and Career Advising and Mentoring Services.

The college and career advisor for the district provides letters, emails and calls to parents through our automated system to inform parents of mentoring services and resources that are available to their students. In addition, there is a section on our website for College Career and Advising.

Parental Involvement in Students Individual Reading Plans.

The districts reading specialist develops a letter for all students who are identified as needing literacy intervention. A letter is sent home to request for their input through a scheduled meeting in the literacy plan for their child. If a meeting cannot be scheduled a plan will be sent via mail and parent will be able to send input via mail.

**LITERACY INTERVENTION PROGRAM  
Literacy Program Summary -**

Team Members for Literacy Intervention:

1. Classroom Teacher
2. Reading Interventionist
3. Support staff (if providing support or services)

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4. Parents/Guardians

Core instruction for all students will include research-based curriculum and practices. It will be taught in no less than a 90-minute block by a highly qualified teacher.

Students that score a 1 or a 2 on the fall Idaho Reading Indicator (IRI) will receive intervention and support beginning the first week of October continuing for 29 weeks as follows:

<b>Kindergarten</b>	<p><b>Intervention Programs (all 1's ,Below Basic or BB, and 2's, Basic)</b></p> <ol style="list-style-type: none"> <li>1. Waterford Reading Program on iPads or computer with teacher or para (15 min. 4X/week during school day)</li> <li>2. Reading Centers (30 minutes 4x/week in class with teacher)</li> <li>3. Students that are classified as English Language Learners (ELL) will also receive English Language intervention with a paraprofessional (45 minutes, 2x/week during the school day)</li> <li>4. Istation</li> <li>5. Implementation of Write tools</li> </ol>
<b>1st Grade*</b>	<p><b>1's (Below Basic or BB)</b></p> <ol style="list-style-type: none"> <li>1. Reading Intervention with reading specialist (35 min. 4x/week)</li> <li>2. Waterford Reading Program on iPads or computer with teacher or paraprofessional 15 min. 3x/week.</li> <li>3. Differentiated Reading Groups with teacher or Paraprofessional (45 min 2x/week)</li> <li>4. Istation</li> <li>5. Implementation of Write tools</li> </ol> <p><b>2's (Basic)</b></p> <ol style="list-style-type: none"> <li>1. Waterford Reading Program on iPads or computer with teacher or paraprofessional 15 min. 3x/week</li> <li>2. Differentiated Reading Groups with teacher or Paraprofessional (45 min 2x/week)</li> <li>3. <b>Istation</b></li> <li>4. <b>Implementation of Write tools</b></li> </ol>
<b>2nd Grade</b>	<p><b>1's (Below Basic or BB)</b></p> <ol style="list-style-type: none"> <li>1. Waterford Reading Program on iPads or computer with teacher or paraprofessional 15 min. 4x/week.</li> <li>2. Differentiated Reading Groups with teacher or Paraprofessional (1 hr. 4x/week)</li> <li>3. Istation Interventions</li> <li>4. Implementation of Write tools</li> </ol> <p><b>2's (Basic)</b></p> <ol style="list-style-type: none"> <li>5. Differentiated Reading Groups with teacher or Paraprofessional (1 hr. 4x/week)</li> <li>6. Waterford Reading Program on iPads or computer with teacher or paraprofessional 15 min. 4x/week.</li> <li>7. Istation Interventions</li> <li>8. Implementation of Write tools.</li> </ol>

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<b>3<sup>rd</sup> Grade</b>	<p><b>1's (Below Basic or BB)</b></p> <ol style="list-style-type: none"> <li>1. Reading Intervention with reading specialist (40 min. 4x/week)</li> <li>2. Waterford Reading Program on iPads or computer with teacher or paraprofessional (25 min. 2x/week.</li> <li>3. Istation Interventions</li> <li>4. Implementation of Write tools</li> </ol> <p><b>2's (Basic)</b></p> <ol style="list-style-type: none"> <li>1. Read Live online Reading Program (30 min 2x/week)</li> <li>2. Small Group Read Works focus on non-fiction (30 min 2x/week)</li> <li>3. Istation Interventions</li> <li>4. Implementation of Write tools.</li> </ol>
<b>Other Considerations</b>	<ul style="list-style-type: none"> <li>• *Depending on reading level a student may receive additional 1 on 1 reading interventions during the year.</li> <li>• The district also partners with the Shoshone Public Library to provide Overdrive accounts to all students. This allows them access to an extensive online collection of books in both English and Spanish. There is also a wide selection of audio-books.</li> <li>• The Shoshone Public library also comes to the school and reads with Kindergarten once per month and gives each student a book to take home and keep. The book includes a flyer with suggestions, tips and tricks for parents to use at home.</li> <li>• The interventions planned will consist of 29 weeks of intervention during school year.</li> <li>• In addition to the interventions during the school year, Dietrich School will offer a Summer Program that focuses on Reading and Math for students that are 1's or 2's in the spring.</li> </ul>

**Comprehensive Literacy Plan Alignment - REQUIRED**

Collaborative Leadership : Dietrich School District worked collaboratively with parents, teachers, paraprofessionals and administration in developing the leadership plan to ensure we are meeting the needs of all students. This collaboration is continual throughout the year. We meet as a team at the beginning of the year and again at the end of the year to evaluate our plan and determine specific needs that need to be addressed within our literacy plan.

Developing Professional Educators At Dietrich School District it is important that we have professional educators that are working with our students especially in the students early years within the school system as they are developing their literacy school. All teachers are highly qualified and all paraprofessionals either have to pass the praxis or have a minimum requirement of an associate's degree. Dietrich School District professional Development plan includes providing training to teachers as well as our paraprofessionals in making sure they have the training that they need in order to teach our students. PLC groups are used within the district K-3 teachers are in one group and they meet at least twice a month this time is used for training of staff or discussing specific needs of their students and how that can be accomplished.

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Effective Instruction and Interventions Istation has been purchased k-8 for the district for all teachers to use in providing individual interventions to individual students. In addition to milepost there is a lot of different software that has been purchased to help students with their literacy. Spalding spelling has been adopted K-8, Waterford Reading programs have been purchased and are implemented weekly K-3. Paraprofessionals are also used at the K-3 grade level to aid in literacy groups so that interventions can be implemented at different levels.

Assessment and Data Dietrich School District has purchased the milepost program in order to help track student data. The testing coordinator for the district is responsible for making sure all data is put into the software. During professional development times on at least a quarterly basis teacher are expected to look at the data and provide plans as to how they are using that data to drive their instruction.

**COLLEGE AND CAREER ADVISING AND MENTORING PROGRAM**  
**College and Career Advising Model - REQUIRED**

Model Name	Additional Details
Teacher or paraprofessional as advisor	Dietrich School District # 314 will be using the teacher advisor for the college and career advising and mentor program. We will be giving an additional stipend to a teacher and they will be taking care of scholarships, setting up campus tours, etc. All advisors will be working on 5-year plans within their advisory period. Grades 7-12 throughout the year and building a student portfolio with cover letters, resumes etc.

**Advising Program Summary -**

- Dietrich 7<sup>th</sup> Grade students will be provided with a mentor advisor. Students will attend an advisory period daily that will be used in developing and adjusting their 5-year plan. Students in advisors will be put in multi grade advisors so that older students can be used to mentor younger students and they can be used to help in creating student portfolios.
- Dietrich 8<sup>th</sup> grade students will be provided with a staff mentor advisor to continue developing their 5-year plan. They will also be provided with the opportunity to take Careers course from the business teacher and career advisor in preparing them for their preparation for attending high school. Students will take interest inventories and research several different careers of interest to them. In addition, they will be developing their 5-year plan in that class.
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- Dietrich High School will continue to use the Career Information Systems program to assist in advising and mentoring students based on their personal interests.

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- Advising freshman and sophomores will be in more depth and they will be using the portfolios in CIS. This will give students the knowledge they need in order to solidify their career choice and or college preparation planning tools that are needed.
- Advising for the Junior and seniors will consist of researching different careers that will help them in developing their senior project that will be based around a career of their choice. Students will be given the opportunity to job shadow in areas of interest to them. Students will be advised to take SAT and ACT tests during their junior and senior year. The career advisor will work extensively with the seniors during their senior year on setting up colleges to come visit the senior project class and setting up campus tours for juniors and seniors. In addition, seniors will be given local and national scholarship deadlines and information during their senior project course.
- The Staff Career mentor will work with CTE instructors on advising students how to meet the requirements to receive industry certifications at the end of their senior year.
- 7-12 grade students will be provided with the opportunity to go on campus tours to colleges and universities within a reasonable driving distance of the district.
- FAFSA night will be provided for parents and students. The career advisor will set up a time with CSI financial aid office to come and help senior students and parents in preparing their FAFSA.
- Advanced opportunities and Dual Credit
  - Career advisor as well as the high school principal will work with middle school and high school students in ensuring that they are provided the opportunity to take dual credits through the Idaho universities and using state Fast Forward funding for students.
- Senior Project and English 11 and US History class time will be used to bring colleges and Universities to talk with the seniors about programs offered at their institutions.



## METRICS

### Section I: Continuous Improvement Measures

<b>LINK to District Report Card with previous</b>	<a href="http://www.idahoschools.org/schools/0143">www.idahoschools.org/schools/0143</a>
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<b>year's data for the Section I Metrics:</b>	
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	<b>90%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	<b>65%</b>
	% students who scored proficient on the 8th grade ELA ISAT	<b>65%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	<b>65%</b>
	% students who scored proficient on the 6th grade ELA ISAT	<b>65%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	<b>70%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	<b>70%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	<b>70%</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	<b>70%</b>

**NOTES:**

**Section II: Additional Continuous Improvement Measures** (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)	SY 2018-19 (Yr 2)	Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)

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	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	# benchmark	# tested	# benchmark	# tested	N/A	N/A
		2	13	6	17		
All students will be college and career ready	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	15.38%		35.29%		19.91 percentage points	<b>40%</b>

**Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)**

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	1		0		<b>5%</b>
	% of students with learning plan created and reviewed in 8th grade	8th grade	100.00%	8th grade	100.00%	<b>100%</b>
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	<b>100%</b>
		10th grade	100.00%	10th grade	100.00%	<b>100%</b>
		11th grade	100.00%	11th grade	100.00%	<b>100%</b>
		12th grade	100.00%	12th grade	100.00%	<b>100%</b>
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	N/A
	7	13	5	14		

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% students who Go On to some form of postsecondary education within 1 year of HS graduation	53.85%		35.71%		<b>60%</b>
# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	N/A
% students who Go On to some form of postsecondary education within 2 years of HS graduation	3	9	8	11	
% students who Go On to some form of postsecondary education within 2 years of HS graduation	33.33%		72.73%		<b>70%</b>
<b>NOTES:</b>					

**Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)**

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of Seniors who have applied to a Post Secondary Institution	79%	<b>80%</b>
<b>NOTES:</b>		

**Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)**

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of students who scored below proficient on the fall IRI who gained at least one performance higher on the Spring IRI .	77%	<b>85%</b>

<b>District Number and Name: Dietrich School District #314</b>	
<b>Estimated Total Literacy Funding for 2019-2020 :</b>	<b>\$10,800.00</b>



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<b>PERSONNEL COSTS</b>					<b>Proposed Budget</b>	
<b>Position / Item</b>	<b>Details</b>	<b>FTE</b>	<b>Cost Per FTE</b>	<b>Total Cost</b>	<b>Amount from Literacy Funds</b>	<b>Amount from Other Funds</b>
Salaries Certificated	Summer School Salaries	1.0	24,960.00	2,400.00	2,400.00	0.00
Salaries Classified	Summer School Salaries	1.0		1,200.00	1,200.00	0.00
Benefits	Summer School Benefits	2.0		700.00	700.00	0.00
				0.00		0.00
<b>Personnel Subtotal</b>				<b>1,900.00</b>	<b>1,900.00</b>	<b>0.00</b>
<b>PROGRAMS / CURRICULA COSTS</b>					<b>Proposed Budget</b>	
<b>Item</b>	<b>Details</b>	<b># Items</b>	<b>Cost Per Item</b>	<b>Total Cost</b>	<b>Amount from Literacy Funds</b>	<b>Amount from Other Funds</b>
Renaissance Learning	AR Reading Program	1	1,300.00	1,300.00	1,300.00	0.00
Read Naturally	Computer reading program	1	1,000.00	1,000.00	1,000.00	0.00
Website	Information for Kindergarten parents	1	200.00	200.00	200.00	0.00
Software	Write Bright Writing Software	1	200.00	200.00	200.00	
Software	Istation Software	1	8,700.00	8,700.00	4,000.00	4,700.00
Software	Waterford Reading Program	1	3,500.00	3,500.00	3,500.00	0.00
				<b>13,600.00</b>	<b>8,900.00</b>	<b>4,700.00</b>
<b>Other Costs Subtotal</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL COSTS &amp; BUDGET</b>				<b>\$15,500.00</b>	<b>\$10,800.00</b>	<b>\$4,700.00</b>