

A note from Fifth Grade

September 8-September 17, 2020

Vocabulary Words

The theme in our reading anthology is Nature's Fury. This week's story is Earthquake Terror by Peg Kehret. Testing for Spelling & Vocab will be on Sept. 17th
Please review these words and definitions with your child:

1. **debris**-*noun*-the remains of something broken or destroyed
2. **devastation**-*noun*- destruction or ruin
3. **fault**-*noun*-a break in a rock mass caused by a shifting of the earth's crust
4. **impact**-*noun* - the striking of one body against another
5. **jolt**-*noun or verb*-a sudden jerk or bump
6. **shuddered**-*past tense verb*-shook, vibrated, or quivered
7. **susceptible**- *verb*- easily affected
8. **undulating**-*adj.* moving in waves or with a smooth, wavy motion
9. **upheaval**-*noun*-a lifting or upward movement of the earth's crust
10. **isolated**- *adj.* separated from others
11. **stifling**- *adj.*- very hot or stuffy; suffocating
12. **frantic**- *adj.*- very much excited, as from fear or worry
13. **ominous**-*adj.*-threatening



Spelling Words

List #2

devastation

fault

upheaval

isolated

debris

chronology

analyze

perspective

cause

effect

Notes to Parents/Guardians

Your child is being given time in class for classwork and may rarely have homework. However, some students are not utilizing the time given and are not able to stay on task during work time and may or may not get caught up at recesses. Students who struggle are given extra time (class time, recesses, and study hall to finish anything still left to complete at the end of the day. Si usted tiene alguna pregunta, llame por favor, a la escuela al 208-544-2158. Gracias, Mrs. Astle, tanyaa@dietrichschools.org

Language & Grammar

- Daily Language Review Week 3-4
- Parts of Speech Review
(nouns, pronouns, verbs, adverbs, adjectives, prepositions, conjunctions, interjections)
- 4 main parts of a complete sentence: begins with a capital, has a subject, contains a predicate, and has proper end punctuation)
- Homophones versus homographs
- Antonym and Synonyms
- Review: Figurative Language (onomatopoeia, similes, metaphors, alliteration, hyperboles, idioms)

Science & Social Studies

- Map skills Test on Wednesday, Sept. 16th

Math Concepts...

Please continue to practice addition, multiplication, and division facts (through 12) with your child. It is **crucial** for them to understand how to skip-count by each number as well as understand the connection between addition and multiplication. By the time students are in 5th grade, they are expected to have **ALL** addition, subtraction, multiplication, and division facts memorized through their twelves.

Math concepts will become increasingly more difficult throughout the year. Once the basics are committed to memory, students will use less mental energy on them. LIFE IN MATH will be so much EASIER! I guarantee it!

Students will be practicing skip-counting and listing multiplication and division facts most every day as part of our math practice and/or a down-time activity. Please work with them on addition and subtraction facts if they are still struggling with them.

