

A Note from Mrs.. Astle

October 26-29, 2020

Vocabulary Words

Our story this week is La Bamba (Genre: Realistic Fiction)

Please review these words and definitions with your child:

1. **talent**- *noun*- a special natural or acquired ability
2. **limelight**-*noun*-focus of public attention
3. **applause**-*noun*-the clapping of hands to show approval
4. **fortunately**- *adverb*- luckily
5. **pantomime**-*verb*-theatrical acting that is done in silence
6. **rehearsal**- *noun*- practice for a public performance
7. **debut**-*noun*-first public performance
8. **dramatically**- *adverb*- in a way that is showy or dramatic
9. **pharmacist**-*noun*-person who fills medical prescriptions for a living
10. **maneuvered**-*verb*- moved carefully around obstacles and into place
11. **embarrassed**-*verb*-self-conscious and ill at ease

Upcoming Events:

Dietrich's Got Talent: Semi-Finals on Wednesday,
October 28th
Halloween Parade (outside) morning & PARTY (afternoon) on
Thursday, October 29th



Spelling List #7

declare
recognize
corpse
cosmonaut
incredible
recycle
predict
donation
conduct
factory

*Practice spelling and
vocabulary for a few
minutes each day!*

Language & Writing

- ✓ We will be finishing our Natural Disaster Essay & start another 5-8 Paragraph Essay on biographies.
- ✓ Summarizing Expository Topics using the Write Tools methods.
"Name it/Verb it/Big Picture"
- ✓ Students are also learning how to cite their sources (in MLA-style).
- ✓ D.L.R. Week 10
- ✓ Greek & Latin Roots

Science

- ❖ Matter and it's Properties



This Week in Math...

We'll be studying and reviewing the following concepts.

- ❖ Converting Decimals to Percentages (D \rightarrow P)
(move the decimal to the right 2 places and add the % sign)
- ❖ Converting Percentages to Decimals (D \leftarrow P)
(remove the percent sign, and move the "assumed" decimal to the left 2 places.)
- ❖ Writing equations
- ❖ Rounding whole numbers & decimals using vertical or horizontal number lines
- ❖ Decomposing decimals
- ❖ Adding & Subtracting Fractions with different denominators
- ❖ Adding and & subtracting mixed numbers
- ❖ Using the Order of Operations (P.E.M.D.A.S.)
- ❖ Reducing Fractions by G.C.F.
- ❖ Writing division problems with remainders, and writing answers as mixed numbers or decimals (friendly fractions)
- ❖ Symbols of division: division sign, fraction bar, division box
- ❖ Adding and Subtracting fractions using visual models, tape diagrams, number lines, etc.
- ❖ We'll be testing on the above concepts as well as those previously taught.