

A note from 5th Grade

December 7-17, 2020

Vocabulary Words

Our story this week is James Forten by Walter Dean Myers.

Please have your child review these words and definitions every day.

1. **produce**-*noun*-farm products, especially fruits or vegetables
2. **descent**-*noun*-the fact of coming from particular ancestors
3. **abolitionists**-*plural noun*- people who believed that slavery should be against the law
4. **influential**-*adj.* having the power to affect events or sway opinions
5. **dexterity**-*noun*-skill in using the hands
6. **encouraged**-*past-tense verb*- gave support to someone's efforts or plans
7. **privateers**-*plural noun*- ships that are privately owned but are encouraged by the government to attack enemy ships during a war.
8. **engaged**-*past-tense verb*-drawn into conflict or battle
9. **grapeshot**- *noun*-a cluster of small iron balls used as a cannon charge
10. **tacking**-*verb*- changing directions while sailing
11. **provisions**-*plural noun*-stocks of food and other supplies
12. **tentative**-*adj.*-uncertain; hesitant
13. **yellow fever**- *noun*-a disease transmitted by mosquitoes; its symptoms include high fever and vomiting

****Reminder****

With no in-person school for December 7th-10th, make sure to check our Google Classroom page as well as our Quizlet, ReadWorks, iStation, and I.X.L. pages. As always, the classroom newsletter is on Google Classroom as well as on the school website under my link. I am open to using Zoom, Marco Polo, or parents can text or call my personal cellphone if your child has questions or problems. 208-358-3348



Spelling Words

Poetry Vocabulary

stanza
rhythm
assonance
consonance
rhyme scheme
imagery
oxymoron
narrative poem
free verse
couplet
haiku
ballad
sonnet
speaker
cinquain
poet

Practice at our Quizlet site:

<https://quizlet.com/270333317/poetry-5th-grade-flash-cards/>

Math Concepts...

We will continue our study & review of previously taught concepts as well as practice the 8 Mathematical Practices Promoted by the National Council of Teachers of Mathematics: (<http://www.nctm.org/resources/elementary.aspx>)

This includes (but is not limited to):

- Adding, Subtracting, multiplying whole and decimal multi-digit numbers
- Problem-solving
- Recognizing patterns
- Area $A = L \times W$; Perimeter $P = 2L + 2W$;
Volume $V = L \times W \times H$
- Coordinate Plane
- Finding the Mean, Median, and Mode of a data set
- Standard Form and Expanded Form versus Expanded Notation
- Converting Decimals, Percentages, and Fractions
- Ex. $.25 = 25/100$ or 25%
- Ex. $.50 = 50/100$ or 50%
- Fractions: Adding, Subtracting, & Multiplying

Language & Grammar

- Review Parts of Speech: Activities and Lessons
- Variation in sentence structure/"Snazzing up" sentences to make better paragraphs.
- Daily Language Review: Week 16-17
- Review Greek & Latin Roots
- <https://quizlet.com/78257209/greek-and-latin-roots-astle-5th-grade-flash-cards/>

Reading & Writing Skills

- Review of The Writing Process:
1) Pre-write 2) Draft 3) Revise 4) Proofread 5) Publish
- Summarizing using the "Name it/Verb it/Big picture"

Science & Social Studies

- Ecosystems/Biomes
- American Revolution

For extra practice, go to:

<http://www.sheppardsoftware.com/mathgames/decimals.htm> or
<http://www.funbrain.com/math/index.html?Grade=5>